

Pupil Premium Strategy Statement

The Menphys Nursery Schools 2025-2026

This statement details our school's use of our Early Years Pupil Premium.

It outlines our pupil premium strategy; how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Part A: Review of outcomes in the previous academic year 24-25

Challenge	Review of Impact
Supporting parents and carers to understand and effectively manage their child's periods of emotional dysregulation;	<p>Workshops are offered to parents to support with children's sensory processing / restricted diets / autism / communication and interaction needs.</p> <p>Parents are supported to meet their child's communication and interaction / sensory processing needs at home.</p>
Underlying communication and interaction difficulties can make it difficult for children to understand and express their emotions; this can lead to dysregulation and episodes of overwhelm.	<p>Children are supported to recognise and interpret their emotions using 'zones of regulation' as a framework.</p> <p>Resources and guidance are developed to support staff in consistently understanding the approach.</p> <p>Resources are purchased, activities for each zone agreed and training is delivered.</p> <p>Staff effectively support children to interpret 'zones of regulation' at an appropriate developmental level.</p> <p>Children are supported to interpret and understand their emotions through the use of an identified vocabulary, resources and physical activities. Dysregulation / overwhelm is reduced.</p>

Part B: Context 2025-2026

Detail (as of January 2026)	Wigston	Sketchley Hill
Total number of pupils in school	37	39
Number of eligible pupils (3 and 4 year olds)	12	5
% of eligible children (3 and 4 year olds) in receipt of pupil premium	32%	13%

Part C: Funding overview 2025 - 2026

Detail	Wigston	Sketchley Hill
Pupil premium funding allocation this academic year (predicted)	£2000	£2000
Pupil premium funding carried forward from previous years (actual)	0	0

Part D: Challenges

Challenge number	Detail of challenge	Intended Outcome	Success Criteria
1		Workshops are offered to parents to support with children's sensory processing / restricted diets / autism / communication and interaction needs.	
2		Practitioners have improved skills and knowledge to support children are gestalt language processors and users of AAC.	Leaders have accessed training and cascade new knowledge to all practitioners. Practitioners use their knowledge to support children who are gestalt language processors.

Part E: Activity in this academic year (to be reviewed November 2026)

Activity Budgeted cost per school	Intention of this approach	Challenge number(s) addressed