

Pupil Premium Strategy Statement

The Menphys Nursery Schools 2023-2024

This statement details our school's use of our Early Years Pupil Premium.

It outlines our pupil premium strategy; how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Part A: Review of outcomes in the previous academic year 22-23

Intended outcome	Review of Impact
Partitioners develop new skills to effectively meet the needs of pupils with communication and interaction difficulties. Classroom provision changes to reflect the needs of pupils and their learning styles / needs.	Practitioners attended Attention Autism training and the approach is now being delivered daily across the schools (Attention Group). Children are making outstanding progress and moving through the stages of the approach.
Practitioner understanding and skills are developed ensuring all children have daily opportunities to access outdoor experiences that are enriching, motivating and challenging for all.	All practitioners attended training; new approaches were researched, resources were audited and planning was revised. The training improved staff knowledge which has led to provision being enriched. The new approach is supporting children to develop skills sequentially over time and promoting independence and decision making.
Continuity planning – ensuring that the school has access to a trained member of staff with responsibility for Moving and Handling. (Sketchley Hill only)	Training was completed. Practitioner is qualified as a Moving and Handling Trainer and supporting staff to undertake tasks safely.

Part B: Context 2023-2024

Detail (as of November 2023)	Wigston	Sketchley Hill
Total number of pupils in school	49	56
Number of eligible pupils (3 and 4 year olds)	2 (as of November 2023)	6 (as of November 2023)
% of eligible children (3 and 4 year olds) in receipt of pupil premium	4% (as of November 2023)	11% (as of November 2023)
Academic year our current pupil premium strategy plan covers	2023 - 2024	2023 - 2024

Part C: Funding overview 2023-2024

	Wigston	Sketchley Hill
Detail	Amount	Amount
Pupil premium funding allocation this academic year (predicted)	£1000	£1000
Pupil premium funding carried forward from previous years (actual)	0	0

Part D: Challenges

Challenge number	Detail of challenge	Intended Outcome	Success Criteria
1	Many pupils experience complex communication and interaction difficulties; new approaches to teaching need to be implemented.	The Curiosity Programme is being delivered effectively by practitioners; creating curiosity about the world, nurturing communication and fostering interaction through shared joyful times.	Children are responding positively to interactions and overtime building communication and social interaction skills.
2	Supporting parents and carers to understand and effectively manage their child's periods of emotional dysregulation;	Workshops are offered to parents to support with sensory processing / dysregulation	Parents are supported to meet their child's sensory processing needs at home.
3	Enabling parents to effectively support early communication in the home environment.	Parents and Carers have the opportunity to support their child's learning at home.	'Chatterboxes' are refreshed and shared regularly with children and families so that learning can take place in the home.

Part E: Activity in this academic year (to be reviewed November 2024)

Activity Budgeted cost per school	Intention of this approach	Challenge number(s) addressed
£200	Resources to ensure the effective delivery of the programme are purchased.	1
£600	Independent Occupational Therapist is commissioned to deliver parental workshops.	2
£200	Parents are able to support children's learning at home.	3