

Pupil Premium Strategy Statement

The Menphys Nursery Schools 2024-2025

This statement details our school's use of our Early Years Pupil Premium.

It outlines our pupil premium strategy; how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Part A: Review of outcomes in the previous academic year 23-24

Challenge	Review of Impact
Many pupils experience complex communication and interaction difficulties; new approaches to teaching need to be implemented.	The Curiosity Programme is being delivered effectively by practitioners; creating curiosity about the world, nurturing communication and fostering interaction through shared joyful times. Children are responding positively to interactions and overtime building communication and social interaction skills.
Supporting parents and carers to understand and effectively manage their child's periods of emotional dysregulation;	Workshops were offered to parents to support with sensory processing / dysregulation. Parents responded positively to the sessions and felt supported to meet their child's sensory processing needs at home.
Enabling parents to effectively support early communication in the home environment.	Parents and Carers have the opportunity to support their child's learning at home. Chatterboxes are refreshed and shared regularly with children and families so that learning can take place in the home.

Part B: Context 2024-2025

Detail (as of November 2023)	Wigston	Sketchley Hill
Total number of pupils in school	36	44
Number of eligible pupils (3 and 4 year olds)	14 (as of December 2024)	14 (as of December 2024)
% of eligible children (3 and 4 year olds) in receipt of pupil premium	39% (as of December 2024)	31% (as of December 2024)
Academic year our current pupil premium strategy plan covers	2024 - 2025	2024 - 2025

Part C: Funding overview 2024-2025

	Wigston	Sketchley Hill
Detail	Amount	Amount
Pupil premium funding allocation this academic year (predicted)	£2000	£2000
Pupil premium funding carried forward from previous years (actual)	0	0

Part D: Challenges

Challenge number	Detail of challenge	Intended Outcome	Success Criteria
1	Supporting parents and carers to understand and effectively manage their child's periods of emotional dysregulation;	Workshops are offered to parents to support with children's sensory processing / restricted diets / autism / communication and interaction needs.	Parents are supported to meet their child's communication and interaction / sensory processing needs at home.
2	Underlying communication and interaction difficulties can make it difficult for children to understand and express their emotions; this can lead to dysregulation and episodes of overwhelm.	Children are supported to recognise and interpret their emotions using 'zones of regulation' as a framework. Resources and guidance are developed to support staff in consistently understanding the approach.	Resources are purchased, activities for each zone agreed and training is delivered. Staff effectively support children to interpret 'zones of regulation' at an appropriate developmental level. Children are supported to interpret and understand their emotions through the use of an identified vocabulary, resources and physical activities. Dysregulation / overwhelm is reduced.

Part E: Activity in this academic year (to be reviewed November 2025)

Activity Budgeted cost per school	Intention of this approach	Challenge number(s) addressed
£1500	Independent provider / Occupational Therapist is commissioned to deliver parental workshops across the year	1
£500	Resources and guidance are developed	2