



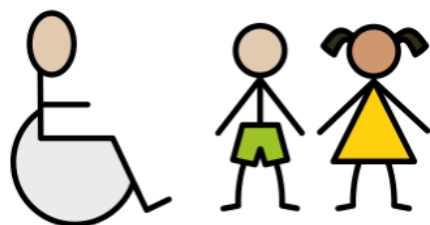
**Special Educational Needs
and Disability Report 2025
The Menphys Nursery Schools**



2025 - 2026 Special Educational Needs and Disability (SEND) Report – The Menphys Nursery Schools

School type	Maintained Nursery Schools		
Name	Wigston Menphys Nursery School	Website	www.menphyscentre.leics.sch.uk
Address	Launceston Road, Wigston, LE18 2FR	Email	admin@menphyscentre.leics.sch.uk
Name	Sketchley Hill Menphys Nursery School	Website	www.menphysnursery.co.uk
Address	Sketchley Road, Burbage, LE10 2DY	Email	office@menphysnurseryschool.leics.sch.uk

What are the kinds of special educational needs do we provide for?



Cognition and Learning - All children attending our schools experience a degree of learning delay. This includes pupils and young people with global developmental delay and profound and multiple learning difficulties.

Communication and Interaction - Children at the schools may also have speech, language and communication needs (SLCN) and therefore have difficulty communicating with others.

Autism - Children diagnosed with Autism (ASD), Communication and Interaction needs, Sensory Processing difficulties and those who are on the diagnostic pathway for Autism, also provided for by the schools.

Sensory and/or Physical Needs - Some pupils will also have a sensory need for example a vision or hearing impairment or a multi-sensory impairment which requires specialist support and access arrangements. Others may have a physical disability that requires additional support and equipment to enable the child to access the learning environment.

Medical needs - We work closely with the Diana School Nursing Team to access specialist medical training opportunities e.g. enteral feeding, tracheostomy care and epilepsy. Staff are trained and have their competencies assessed before they are able to support children with medical needs.

Social Emotional and Mental Health - Pupils sometimes experience emotional difficulties such as anxiety; practitioners have high levels of expertise to support children when they are dysregulated and overwhelmed.

How do we identify and assess pupils with special educational needs?

Places at the nursery schools are allocated and funded by the Local Authority's SENA service.

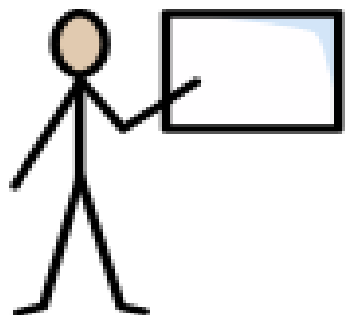
An Early Years SEND Advisor from Leicestershire County Council will work with parents to determine if the nursery school is an appropriate option. Children will typically need an Education and Health Care Plan before they are allocated a place.

Once children start at the nursery school, we begin our assessments to ensure we deliver appropriate learning and provide personalised learning opportunities. Assessments are regularly updated so we can track children's progress and achievements over time. This also enables us to determine next steps and respond to any concerns and gaps.

We will also work collaboratively with other professionals involved with your child's life so we can ensure we provide the best possible learning opportunities.



What is our approach to teaching children with Special Educational Needs?



The learning environments that we offer here are typical of any other pre-school or early years setting; there are lots of sensory and play based learning opportunities available each day as well as wonderful outdoor spaces that can be used all year around.

Both sites have soft play and multi-sensory rooms as well as quiet rooms that can be used for small group or individual teaching sessions.

Underpinning all teaching is our commitment to a personalised approach to learning. Staff identify and set learning objectives and areas of focus for all pupils and then provide on-going opportunities for pupils to develop and consolidate these skills. Working in this way ensures all children are challenged from their individual starting points.

We work closely with families and the child's mainstream setting to ensure consistent approaches and optimise outcomes for our pupils.

Please see our website for further information about our curriculum.

How do we adapt the curriculum and learning environment and what equipment and resources are used to support pupil's SEND?

We aim to provide inclusive and accessible learning opportunities for all pupils; this is done through personalisation, differentiation and knowledge of children's individual likes and interests.

Specialist seating and other equipment is provided by therapists who are involved in the child's care, when there is a need. Both schools are incredibly well resourced with inclusive equipment and resources to enrich children's learning.

How will you keep my child safe?



The safety and welfare of our children is paramount, we operate stringent safer recruitment process with all employees and have a strong safeguarding culture. 'Keeping Children Safe in Education' and our own Child Protection Policy (available on our websites) provide comprehensive guidelines and expectations of all staff and volunteers.

The schools are staffed by highly qualified and experienced practitioners who ensure that your child's safety and well-being is our highest priority. The school buildings have electronic security systems and the main buildings are only accessible via the reception where strict signing-in procedures are in place.

We have Intimate Care and Behaviour for Learning Policies which recognise the complex needs of our pupils and ensures that the highest standards of care and dignity are maintained.

All accidents, incidents and near misses are recorded and reviewed; AssessNET, an online reporting system, is used to alert the Local Authority of serious and significant events.

We have support from a nursing team; they supervise staff training and ensures children's healthcare needs are effectively met. Policies and procedures support the storage and administration of medication within the setting. Information about special dietary requirements and allergies is shared with all staff and we operate a nut free environment.

Classroom staff are trained paediatric first aiders and many are also trained in enteral feeding, administration of medications, respiratory care and epilepsy. Additional training is undertaken for specific needs when the need arises.

What expertise and training do our staff have?

As a specialist nursery setting, we have a highly skilled workforce who are able to plan and deliver differentiated and personalised learning opportunities for children of all abilities and special educational needs.

At each school, there is a qualified teacher on site at all times with a Headteacher working across the two sites; teaching staff are highly experienced and qualified to support children who are experiencing learning delay or who have special needs.

A very high proportion of support staff have an NVQ3 or equivalent qualification. All staff have access to on-going professional development such as safeguarding, administration of medication, positive behaviour, food hygiene and manual handling. All classroom staff have a paediatric first aid qualification.

Arrangements for consulting with and involving parents / carers in the education of their child

We are always really keen to build positive relationships with parents and families. You are always welcome to spend time in school and meet with practitioners. Staff are available to catch up at drop off and collection each day and are also contactable by telephone and email. A planned and staggered induction process enables you to build positive relationships with staff.

Tapestry is a secure online app which is used to inform you about your child's day and to share their learning journey. We hope you will write back and add regular comments for us too! This is a valuable two-way process and it's great to hear what your child has been up to at home. Regular newsletters, emails and our website are also used to keep you up to date with special events and children's learning.

Throughout the year we invite families to events so you are able to engage in your child's learning. We also offer training sessions for parents and carers. We value our relationships with parents and recognise that working together with families is essential in promoting positive outcomes for children.



Who can parents contact with concerns and how do we handle complaints about the provision of SEND?

We would encourage you to contact us as soon as you have concerns; we pride ourselves on the strong and effective relationships that we develop with parents and are always keen to keep lines of communication working. Alternatively, our Complaints Policy can be accessed from our website.

How do we support pupils with SEND improve their emotional and social development?

From individual starting points, we support children to develop their emotional, social and independence skills by delivering learning opportunities that:

- Provide teaching and learning which will equip children for the rest of their lives
- Address the learning needs and styles of the individual child and build self-esteem to enable children to grow into confident individuals
- Provide a range of enriching, engaging and innovative learning opportunities including those that promote self-regulation, independence and a love of learning.

How we provide additional support for learning for pupils with SEND and how do we involve other professionals and specialists?

We recognise the importance of working with other professionals and the positive outcomes that this promotes for pupils. If it is felt children could benefit from the intervention of another service, we will refer to ensure that they access appropriate support. Other professionals including Speech and Language Therapists, Physiotherapists, Occupational Therapists and Specialist Teaching Services, will generally review children's needs and then produce a plan that school staff then follow in the setting.

Other useful information



The purpose-built buildings at both sites are on one level making them highly accessible and inclusive environments inside and out. We have spacious toilet and changing areas with specialist changing beds, child sized toilets and hoists. We also have mobile and track hoists and accessible toilets for adults.

The Menphys Nursery Schools have two sites, one in Burbage and one in Wigston. The schools have a shared Governing Body and a Headteacher who works across the sites. The catchment for each nursery school is determined by the M1. Children who live to the west of the M1 are allocated places at Sketchley Hill Menphys Nursery School in Burbage whilst those who live to the east of the motorway are in the catchment area for Wigston Menphys Nursery School.

If you would like to learn more about the schools, please give us a call and we can arrange to meet. You are very welcome to bring your child with you; they might enjoy exploring our soft-play and outside play areas. Sometimes, it is helpful and reassuring for you to bring a family member or friend along with you; either way, we really look forward to meeting you soon. Before you visit, why not look at our websites to find out more about us.

Leicestershire's Local Offer can be found at [What is the Local Offer | Leicestershire County Council](#)