



Morning Timetable



Arrival and handover with parents and carers.
Depending on children's needs:
Sensory Circuit
Sensory Room (soft landing)
Outside spaces
Classroom



Will vary on children's individual needs:
Inside / Outside Continuous Provision – small steps
Individual work – communication, speech and language.
Attention Group, Songs for Interaction, TACPAC,
Positive Eye, Story Massage, Sensory Story, Curiosity Programme.



Daily Dance
As part of large or small group



Personal care and Snack time
This time is used to promote independence, communication and social skills.



Will vary on children's individual needs:
Inside / Outside Continuous Provision – small steps
Individual work – communication, speech and language.
Attention Group, Songs for Interaction, TACPAC,
Positive Eye, Story Massage, Sensory Story, Curiosity Programme, Soft Play, Multi-Sensory Room.



Personal care and Snack time
This time is used to promote independence, communication and social skills e.g. hand washing
Lunch will either be as part of a larger or smaller group depending on children's individual needs.