

Some of the skills we teach related to Dough Disco



Range 1: Reacts in interaction with others by smiling, looking and moving



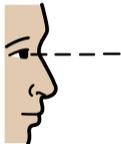
Range 1: Reaches out for, touches and begins to hold objects, developing later on into being able to release grasp



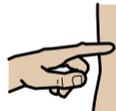
Range 1: Becoming aware of fingers and hands through movement



Range 1: Holds items to feel



Range 2: Shares interest and attention



Range 2: Is developing the ability to follow others' body language, including pointing and gesture



Range 2: Manipulates objects using hands singly and together



Range 2: Isolates finger to touch or point



Range 3: Enjoys playing alone and alongside others and is also interested in being together and playing with other children



Range 3: Hands start to operate independently during a task that uses both



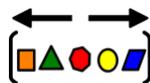
Range 3: Begins to understand the cause and effect of their actions in mark making



Range 3: Mirrors and improvises actions they have observed



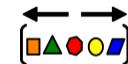
Range 4: Participates more in collective cooperation as their experience of routines and understanding of some boundaries grows



Range 4: Joins in and anticipates repeated sound and action patterns



Range 4: Explores differences in size, length, weight and capacity



Range 4: Uses 3D and 2D structures to explore materials and/or to express ideas