

Some of the skills we teach relating to Writing



Range 1 + 2 : “early mark-making” is the beginning of writing.



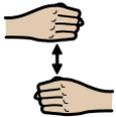
Range 1 + 2 : It is a sensory and physical, and cognitive experience



Range 1 + 2 : See roots of mark-making and handwriting in PD



Range 1 + 2 : use large sheets of paper, trays of gloop, paint, etc. to make marks collaboratively. Provide range of materials for body, hands and feet to



Range 3: Begins to understand the cause and effect of their actions in mark making



Range 3: Knows that the marks they make are of value



Range 3: Enjoys the sensory experience of making marks



Range 3: Introduce a range of appropriate implements eg large brushes, chalk and crayons, sticks and sponges for children to trace patterns



Range 4: Distinguishes between the different marks they make



Range 4: Explore materials which reflect cultural diversity, so children see symbols and marks with which they are familiar, and learn that there are many different script systems e.g. Arabic, Chinese, Greek



Range 4: Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or touch-screen technology



Range 4: Asserts their own ideas and preferences and takes notice of other people’s responses