

Some of the skills we teach related to Communication and Language



Range 1: Listen to familiar sounds, words, or finger plays



Range 1: Starts to understand contextual clues, e.g. familiar gestures, words and sounds



Range 1: Fleeting attention – not under child's control, new stimuli takes whole attention



Range 1: Points and looks to make requests and to share an interest



Range 2: Concentrate intently on an object or activity of own choosing for short periods



Range 2: Respond to simple questions when in a familiar context with a special person



Range 2: Pay attention to dominant stimulus – easily distracted by noises or other people talking



Range 2: Uses single words



Range 3: Enjoy rhymes and demonstrates listening by trying to join in with actions or vocalisations



Range 3: Understands different situations – able to follow routine events and activities using nonverbal cues



Range 3: Pays attention to own choice of activity, may move quickly from activity



Range 3: Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot)



Range 4: Show interest in play with sounds, songs and rhymes



Range 4: Beginning to understand more complex sentences, e.g. Put your toys away and then sit on the carpet



Range 4: single channelled attention; can shift to a different task if attention fully obtained –



Range 4: Uses a variety of questions (e.g. what, where, who)

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