

Spring Term 2025

Winnie the Pooh	Week 16,17,18	Week 19,20,21	Week 22,23,24	Week 25,26,27
Heuristic	Lights / shiny	Pattern	Bedroom cupboard	Kitchen cupboard
Messy/sensory	Exploring custard	Mouldable shower foam	Growing and planting	Fruit tea
Books & texts	Non fiction	Rhyming text and rhymes	Sports	People who help us
Mark making	Sensory bags	Chinese New Year pictures	Utensils	Rolling objects
Fine motor	Threading and peg boards	Chopsticks	Tweezers	Cutting and sticking
Gross motor	Ball skills	Push and pull toys	Chalk	Balancing
Imaginative	Italian restaurant	Hairdressers	Post office	Opticians
Outdoors	Link to gross motor Specific planning	Link to gross motor Specific planning	Link to gross motor Specific planning	Link to gross motor Specific planning
PSED	To tolerate others playing alongside and begin to allow others to join in play. To start to anticipate routines of day.	To make simple choices. To accept comfort from others when upset and to start to recognise ways to soothe themselves.	To start to show preferences in activities that they want to engage in. To begin to willingly accept help and seek help when needed.	To make simple choices. To accept comfort from others when upset and to start to recognise ways to soothe themselves.

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Spot	Week 16,17,18	Week 19,20,21	Week 22,23,24	Week 25,26,27
Heuristic	Colour	Bedroom cupboard	Kitchen cupboard	Pattern
Messy/sensory	Exploring custard	Mouldable shower foam	Growing and planting	Fruit tea
Books & texts	Transport	Sports	People who help us	Rhyming texts and rhymes
Mark making	Sensory bags	Chinese New Year pictures	Utensils	Rolling objects
Fine motor	Threading and peg boards	Chopsticks	Tweezers	Cutting and sticking
Gross motor	Ball skills	Push and pull toys	Chalk	Balancing
Imaginative	Bakers	Post office	Opticians	Hairdressers
Outdoors	Link to gross motor Specific planning	Link to gross motor Specific planning	Link to gross motor Specific planning	Link to gross motor Specific planning
PSED	To tolerate others playing alongside and begin to allow others to join in play. To start to anticipate routines of day.	To make simple choices. To accept comfort from others when upset and to start to recognise ways to soothe themselves.	To start to show preferences in activities that they want to engage in. To begin to willingly accept help and seek help when needed.	To make simple choices. To accept comfort from others when upset and to start to recognise ways to soothe themselves.

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Postman Pat	Week 16,17,18	Week 19,20,21	Week 22,23,24	Week 25,26,27
Heuristic	Winter	Kitchen cupboard	Pattern	Bedroom cupboard
Messy/sensory	Exploring custard	Mouldable shower foam	Growing and planting	Fruit tea
Books & texts	Seasons	People who help us	Rhyme	Sports
Mark making	Sensory bags	Chinese New Year pictures	Utensils	Rolling objects
Fine motor	Threading and peg boards	Chopsticks	Tweezers	Cutting and sticking
Gross motor	Ball skills	Push and pull toys	Chalk	Balancing
Imaginative	Grocers	Opticians	Hairdressers	Post office
Outdoors	Link to gross motor Specific planning	Link to gross motor Specific planning	Link to gross motor Specific planning	Link to gross motor Specific planning
PSED	To tolerate others playing alongside and begin to allow others to join in play. To start to anticipate routines of day.	To make simple choices. To accept comfort from others when upset and to start to recognise ways to soothe themselves.	To start to show preferences in activities that they want to engage in. To begin to willingly accept help and seek help when needed.	To make simple choices. To accept comfort from others when upset and to start to recognise ways to soothe themselves.