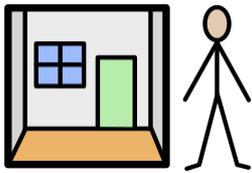


What happens in a day at nursery school?



This is just a simple overview of what children do during a day at nursery school. These experiences will vary depending on the individual child.



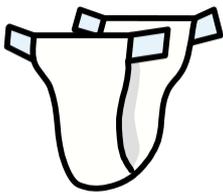
Classroom and Key Person

Every child will have an allocated classroom and key person. You and your child will get to know them during your induction visits.



Medical Needs

Please inform us of any medical needs and if these change. We have staff who undertake medical and first aid training.



Intimate care

Whilst many of our children wear nappies; we introduce toileting experiences from the start such as sitting on a potty and pulling trousers up in a pressure free way that reflects each child's needs.

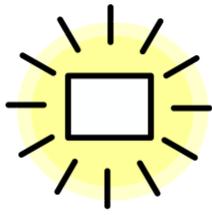


Meal times

We have snack times twice a day and at lunch you can have a cooked meal or bring a packed lunch. There is a charge for snacks and cooked meals. You can access free school lunches if entitled.

Please ask us for more information

Personal Development



Trying new things

We recognise that children have their own interests and preferences but we sensitively introduce new and different experiences.



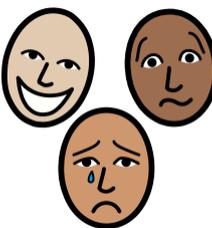
Confidence

Play and activities are used as build children's confidence as they learn to explore, relate to others, set their own goals and solve problems.



Social Interactions

Sharing and enjoying experiences with others can take time. We help children to build secure relationships and use their interests as a starting point for shared play and learning.



Self-Regulation

Practitioners support children to resolve their anxiety or frustration and encourage them to develop their ability to regulate their emotions, thoughts and behaviour.



Independence

In developmentally appropriate ways, we encourage child to be as independent as they can so they are well prepared for their next steps.

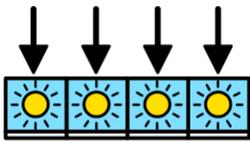
These are some skills that we think are very important and are a big focus for us.

Help to understand daily routines



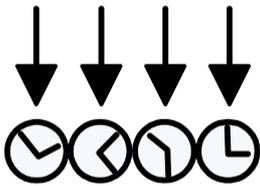
Cue Music

Sung jingles and short musical cues help children to prepare for and accept a change in activity or transition.



Daily Timetable

Visual timetables support children to predict what will happen next this can help reduce anxiety and also promotes independence.



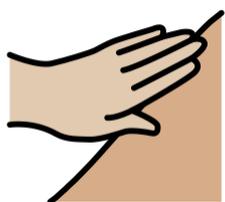
Routines

Each day has a familiar and predictable routine. Again, this can reduce anxiety and promote independence.



Objects of Reference

These are objects that can be used to represent an activity, person or place and help children understand what is happening.

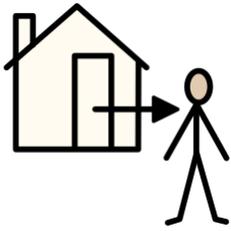


Body Signs

These are physical prompts made on a person's body. They alert an individual that something is about to happen and what it will be.

Depending on the needs of the individual, the approach used will differ.

Activities beyond the classroom - these vary day to day and from child to child but give you a flavour of what is on offer.



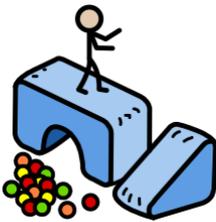
Outdoor learning

Each day, time is spent learning and exploring in our outdoor spaces.



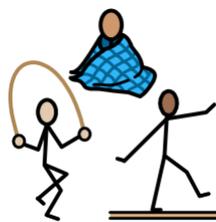
Sensory Room

Sensory rooms enable children with sensory impairments to develop and engage their senses, in a calm environment.



Soft Play

This is a space where children can engage in energetic play and have lots of fun!



Sensory Circuit

Sensory Circuits use sensory-based movement activities to prepare children for the day's learning.

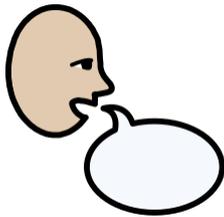


Out and About

We often go 'out and about' in the local community visiting places such as parks and shops.

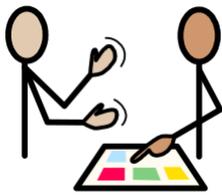
Further information is available about activities you will see in our classrooms

Promoting Communication



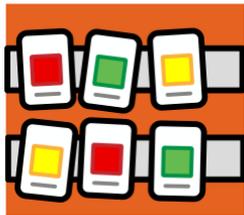
Speech and Language

Each child has targets that focus on their understanding and expression. These are usually recommended by the Speech Therapist.



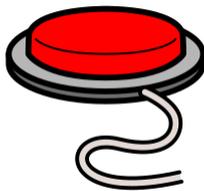
Communication Book

A book of symbols that supports spoken communication (or in the absence of speech), to enable people to get their message across.



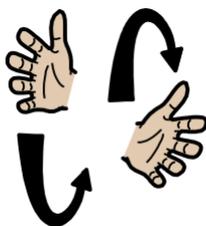
Picture Exchange

An approach that involves the physical exchange of pictures to communicate with another person for the purpose of requesting or commenting.



Switches

Switches can help learners with physical disabilities or who are non-verbal to communicate with others.



Makaton signing

Is a language programme that combines signs and speech to give different options for people to communicate and understand.

The strategy / strategies used will reflect each child's unique needs